

**Student  
and  
Family  
Handbook  
2021  
2022**



OMAHA PUBLIC SCHOOLS

**Indian Hill  
Elementary**

## **Multi-Tiered System of Support for Behavior (MTSS-B) is being implemented in all Omaha Public Schools and Programs.**

### ***We believe...***

We cannot “make” students learn or behave.

But we CAN create environments to increase the likelihood that students learn and behave.

We CAN create environments to increase the likelihood of positive behaviors occurring.

These environments are guided by a set of standardized practices implemented with consistency and fidelity.

MTSS-B is a problem-solving framework for teaching desired behaviors in each school. MTSS-B utilizes consistent practices that have tiers of increasingly intensive supports to increase the likelihood students are academically, emotionally, behaviorally and socially successful.

### ***With consistent implementation, Multi-Tiered System of Support for Behavior***

- Improves the school climate
- Reduces aggressive behaviors
- Reduces major disciplinary infractions such as suspensions
- Improves concentration, positive social behavior, and emotional regulation
- Improves academic achievement.

***If you would like more information about how MTSS-B is implemented in your school, contact the building principal.***



# Indian Hill Elementary

## Student and Family Handbook 2021-2022

3121 U Street / Omaha, Nebraska 68107-2378  
531-299-1600 / Fax 531-299-1608 / indianhill.ops.org

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*This handbook is prepared to serve as a guide to Indian Hill Elementary students. In it you will find the policies and procedures that are followed at Indian Hill. We hope that you will find this handbook a convenient reference during the school year.*

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### **Mission Statement**

Omaha Public Schools prepares all students  
to excel in college, career, and life.

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### **Vision Statement**

Every student. Every day. Prepared for success.

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Omaha Public Schools does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), marital status, sexual orientation, disability, age, genetic information, gender identity, gender expression, citizenship status, veteran status, political affiliation or economic status in its programs, activities and employment and provides equal access to the Boy Scouts and other designated youth groups. The following individual has been designated to accept allegations regarding non-discrimination policies: Superintendent of Schools, 3215 Cuming Street, Omaha, NE 68131 (531-299-9822). The following persons have been designated to handle inquiries regarding the non-discrimination policies: Director of Equity and Diversity, 3215 Cuming Street, Omaha, NE 68131 (531-299-0307).

## Indian Hill Elementary Student & Family Handbook

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# Indian Hill Pledge

TODAY I pledge,  
while I'm at school,  
To show respect,  
and keep my cool.  
Kindness matters,  
to be happy and safe  
Throughout our school,  
in every space.  
I will do what is right  
working hard all day,  
Because TODAY MATTERS  
in a really big way!

## Welcome To Indian Hill Elementary

Indian Hill is one of the finest elementary schools in the area! With your continued support and cooperation we will continue this tradition. Indian Hill Elementary provides the best staff, environment and resources to help your child succeed and reach the highest level of achievement. We encourage you to take pride and interest in our school. Indian Hill Elementary creates a positive atmosphere with high expectations for all.

The purpose of this handbook is to help answer questions regarding Indian Hill Elementary School. After you have reviewed this book, we ask that you discuss these expectations with your child. Please impress upon your child the importance of sharing the following information with you:

- Daily Assignments
- Notice of upcoming events
- Monthly newsletters
- Any other notices that may be distributed throughout the year

Children are more successful when they have the mutual support of their parents, community and school. By working together, we can help children develop to their fullest potential and make this a productive school year. Time invested in your child is time well spent.

You can help your child by:

- Reviewing their homework and other papers daily.
- Giving them a quiet place to complete homework
- Ensuring they get a good night's sleep
- Getting them to school on time
- Making sure they attend every day because TODAY MATTERS!

Please contact your child's teacher, one of the counselors, the assistant principal, or myself if you have any question or need any assistance.

Sincerely,

Mark Kelin, Principal

## Daily Schedule

8:35 Breakfast begins. **No students should arrive before 8:25 AM**

School grounds are not supervised until 8:25 AM

8:35 First Bell-**PATROL ON DUTY**. Students arrive at school

8:50 Tardy Bell-Classes in session. **PATROL OFF DUTY**

11:00 Lunch periods begin\*

1:00 Lunch periods end

4:05 All grades dismissed. **PATROL ON DUTY**

4:15 **PATROL OFF DUTY**

4:25 **TEACHERS OFF DUTY**

\*Each class has 30 minutes for lunch/recess.

## Mission Statement For The Students Of Indian Hill

We, as students of Indian Hill, will contribute to a respectful, responsible and safe learning environment. As high expectations are set, we will strive to achieve our goals. We will contribute positively to our school and community. We will strive to maintain a high level of academic performance. We will continue to make each day count because Today Matters! Let's start strong, stay strong and finish strong!

## Indian Hill Students will:

- **Be Respectful**
- **Be Responsible**
- **Be Safe**

## Our Vision

Our vision sets high student achievement as a priority, with positive expectations for students, staff and community. We want Indian Hill Elementary to be a safe place where students see a future for themselves.

## GENERAL INFORMATION

Nebraska statutes require each school district to keep a continuous census of pupils. Each parent or guardian is asked to complete and/or to update the following cards: (1) a Student Enrollment Packet and, (2) a family census card.

Parents are also asked to provide the following information: (1) All pertinent records from the previous school, (2) the child's birth certificate for new students (a copy will be made by the school), (3) emergency dismissal information.

## Health Records

A physical examination by the physician of your choice is required for kindergartners and student new to the Omaha Public Schools.

Parents are asked to provide their child's history of immunizations, inoculations, communicable disease record and other information the school personnel should know about the child's health.

## Attendance

**The importance of regular attendance cannot be overemphasized!** Children should be in school every day that they are physically able. The law requires that a child must attend school during the entire school year. No child can be expected to successfully do his/her classroom work if attendance is irregular. **Excessive absences may contribute toward a child's failure to progress satisfactorily in school.** If a student is frequently absent for health reasons, please provide documentation from your child's doctor. Please know that if absences are frequent and ongoing, the appropriate authorities will be notified.

## Absences

If a child is going to be absent or tardy from school, parents are expected to call the school explaining the reason. Please call school between 8:00-9:00 AM, at 531-299-1600. A note should be sent when the child returns to school.

A request to have a child excused from classes must be in writing, giving the reason for the planned absence. When possible, medical and dental appointment should be made outside of school time.

We are aware that there are times when children must be tardy (for example due to appointments with doctor or dentist) and so we encourage children to come to school regardless of the time- it is better to be tardy than to miss a whole day of school. Students will have the opportunity to be recognized for each quarter of perfect attendance plus recognition for perfect attendance for the entire school year. **Perfect attendance will be rewarded at the end of each semester. Students must have 0 absences and 0 tardies.**

## Student "Check Out" Procedure

For the protection of your child, NO STUDENT WILL BE DISMISSED FROM SCHOOL BY A PHONE CALL OR NOTE. All students must be checked out at the office by a parent or guardian.

A child will be released only to the parents unless the school has been notified by the parent that they have granted permission for someone else to pick up their child. This permission must be given in writing. Late arrival and early check out will count against your child's attendance.

## Emergency Dismissal

Each student has an emergency dismissal information card. In the event of early dismissal due to severe weather or other conditions requiring the school to close before the regular dismissal time, the directions given on the dismissal card will be followed.



Parents and guardians are asked to keep the school office informed of **1) any changes in home address or telephone number 2) any changes in a work phone 3) any changes in emergency contact persons who are called when neither parent can be reached and 4) any changes in emergency dismissal directives.**

Thank you for your cooperation!

## Books/Supplies From Home

Textbooks and most supplies are provided by the school district. Children are responsible to take care of all supplies provided for their use. Pupils may be asked to furnish a limited number of supplies; teachers will send parents a letter with items that can be brought.

Students are expected to pay for lost or damaged books, supplies and equipment. Students and/or their parents will be required to pay for willful damage to any school property which may include broken windows, defaced building or destruction of school equipment.

Books taken home **MUST** be in a bag or covered. PLEASE LABEL ANY PERSONAL PROPERTY! WE ASK CHILDREN NOT TO BRING TOYS OR MONEY TO SCHOOL UNLESS A REQUEST HAS BEEN SENT. **Students are directed not to bring unnecessary items to school without the express approval of their teacher for a class/ school project. Unnecessary items are: games, sporting equipment, radios, phones, lasers, electronic games, trading cards, skates, shoe skates, and collectibles.** Students who bring these personal items to school do so at their own risk. If these items are lost, stolen or damaged, they will not be covered by the district's insurance or school district funds. Personal items will be confiscated by school staff if brought to school and will be held for the student's parent to pick up. If confiscated items are lost, stolen or damage while in the schools possession, the school will not be responsible for replacement or repair such items.

**Please make sure all coats, hats, books and bags have the name of the student written in them!**

## SAFETY PATROL POSTS AND DUTY TIMES

31<sup>ST</sup> & "U" Street

32<sup>nd</sup> & "U" Street

Morning Duty 8:30-8:45 AM

Afternoon Duty 4:05-4:15 PM

## CAFETERIA

Our cafeteria serves breakfast and lunch daily. The menu for both is sent home on a two week calendar. Indian Hill participates in the Grab and Go breakfast program.

Eating at school with other students can be enjoyable and a learning experience for all. We expect our lunchroom atmosphere to be a pleasant, relaxing time for children. Children are permitted to visit quietly as they eat. We expect the same courtesy and respect shown to all school personnel who assist in the cafeteria that we expect children to show to their teachers. Children are expected to follow all cafeteria guidelines.

Children may bring their lunch and buy milk or eat a hot lunch. Students bringing their lunch are asked not to bring pop.

Please consider eating lunch with your child on his/her birthday. If the birthday is on a day when school is not in session, come another day. When possible, please call school in advance so we may plan for additional guests.

### Cafeteria Guidelines

We encourage students to taste everything. Children are not forced to eat everything.

Good manners and good eating habits are expected. Students are expected to be courteous to others. Disruptive students will not be able to sit with their classrooms at lunch.

### **Lunch Payment**

After the first week of school, lunches may be paid for by the week, every MONDAY in the office before school. Please send the money in an envelope with the child's name and room number on the outside. Online lunch payment option through district parent portal.

### **Student Dress**

The home and the school need to cooperate in the matter of appropriate dress. School is your child's place of business. A child's dress should be such that he/she can work most effectively in his/her place of business. Shoes should be appropriate and safe for traveling up and down stairs, running and playing on the gravel and hard surfaced playground areas. The school does prefer that students refrain from wearing flip flop sandals due to safety concerns. Tennis shoes should be provided for recess and Physical Education class. T-shirts with crude or inappropriate sayings, or alcohol related messages will not be allowed. Shorts that are too short, ragged/cut-off, too tight will not be allowed. Hats and head gear will not be worn during school hours unless they are worn for religious reasons. Hoods and Bandanas may not be worn in school. Halter tops, net, or midriff tops, sagging jeans are not considered appropriate and acceptable to the standards we expect of our students. Any attire, which disrupts the learning environment or is too revealing is inappropriate. Any student that comes to school wearing inappropriate clothing may be sent home to change.

### **Indian Hill School Expectations**

A vital part of education is discipline. We spend time during the first weeks of school and throughout the year discussing with your child his/her responsibility of abiding by the expectations established by the school. Appropriate behavior in our school is a responsibility to be shared by students, parents, teachers, principals, and Board of Education and the community.

In addition to the expectations established by State Statute, reasonable guidelines for students behavior have been established by the Omaha Public Schools to help students develop and increasing amount of self-discipline. The guidelines apply in the classroom, in the school building, on the school grounds, at all district functions and on buses and vans.

As a parent, you have a very important role in helping us with the critical part of the educational process. Below are some ways you can assist us.

1. Reading and reviewing school expectations with family members.
2. Cooperating with schools officials when discipline is necessary.
3. Seeking help from school and community agencies in correcting a student's misbehavior.
4. Making sure the student attends school daily and on time.
5. Reinforcing and practicing how to Be Respectful, Be Responsible, and Be Safe at home as well at school.

All students have the right to pursue an education in a surrounding conducive to learning. Therefore, ALL students are expected to act in a way that does not distract from another student's right to learn. All students are expected to know and follow school expectations.

### **School Management Strategies**

- \* To teach, model and practice responsible choices, problem solving and conflict resolution.
- \* To celebrate appropriate behavior in a classroom, grade level and/or school-wide basis in a variety of ways.
- \* To teach playground, classroom and common area expectations and procedures. This includes reteaching after all major breaks and individual repeated infractions.

Students who choose not to display appropriate behavior or choose to interrupt the learning within their classrooms face the following consequences on a daily basis:

Step 1: Verbal Reminder

Step 2: Positive Practice / Modeling

Step 3: In Class Time Out / Problem Solving Sheet

Step 4: Out-of-class Time Out

Step 5: PAC / Office Referral and/or Parent Contact

It is important that all students, staff and parents fully understand the ELEMENTARY DISCIPLINE GUIDELINES from the district regarding dangerous and illegal behavior and the appropriate disciplinary actions resulting from those behaviors. Please read the guidelines section of the handbook carefully. Parents are informed in the event of serious and/or repeated violation of school expectations and guidelines. Appropriate disciplinary action may require a time out, suspension and or parent conference.

## **Positive Action Center (PAC)**

The Positive Action Center provides students with a positive, neutral environment in which to learn problem solving techniques, conflict resolution, goal setting, social skills, and accepting logical consequences for their choices and individual responsibility.

The PAC Facilitator will build a positive relationship with students and provide a variety of prevention and intervention strategies to assist students with realistic goals and a productive plan for classroom success. This is an ongoing process. It is the goal of PAC to build confidence in the student's ability to apply the skills they have learned in PAC to real life situations..

## **Bus /Van Safety and Behavior Expectations and Procedures**

Parental support and cooperation is requested with respect to the rules and procedures of the bus/van. The safety of all children is our main concern. The bus/van is an extension of the classroom and therefore the same acceptable behavior as is required in the school or classroom is necessary. Transportation is a privilege offered and may be withdrawn if the student's misconduct justifies such action.

If a student does not follow the following generally accepted rules on the bus such as:

Obey the driver, remain seated, hands and feet to self, do not vandalize, do not throw objects from the bus, no head/arm outside the bus window and no vulgarities or obscene language.

\*\*\*The driver is required to "write up" a Special Bus Conduct Behavior Report on the bus and submit to the administration.

The consequences for improper conduct on the bus are as follows:

\* One written report: A written report is submitted and the student speaks with administration and a copy of the report is given to the student and another to the parents.

\* Two written reports: The parents are called and the student speaks with the administration and a copy of the report is sent to the parent.

\* Three written reports: A conference with the parent, if necessary. The consequence for the student is ONE DAY without a bus.

\* Four written reports: Conference with the parent/guardian. The consequences for the student is increased to THREE Days without a bus.

\* Five or more reports: Parent participation increases. The consequence of the student can be several days without bus or for the rest of the school year.

NOTE: PARENTS ARE RESPONSIBLE FOR TRANSPORTING THE STUDENT TO AND FROM SCHOOL IF THE STUDENT HAS BEEN ADVISED HE/SHE IS "OFF THE BUS",

"OFF THE BUS" DOES NOT MEAN THAT THE STUDENT IS SUSPENDED FROM SCHOOL. STUDENTS WHO MISS CLASS BECAUSE THEY ARE "OFF THE BUS" ARE REQUIRED TO MAKE UP ALL CLASS WORK.

## **Lost and Found**

If your child loses an article, the child should contact the office. It is a good idea to label articles (gloves, hats, coats, backpacks, lunch boxes, sweaters, tennis shoes) with your child's name. Articles found at school or on the playground are often placed in the Lost and Found bin outside the school cafeteria.

## Field Trips

It is possible that children will have the opportunity to move beyond the classroom and into the community for educational study trips. Permission slips for these trips will be sent home. A parent or guardian must sign the permission form in order for the child to participate in the field trip experience. All bus rules will apply to field trip experiences.

## Library Books

Our Media Center is open to students during the week. Books should go home in a protective bag. Each child has the responsibility to be sure that library books are returned in good condition on the date due. Students/Families are responsible for paying for books that are lost or damaged.

## Physical Education/Recess

Students at Indian Hill Elementary are required to participate in Physical Education classes. Any student unable to participate in this activity must bring a statement from his physician. This is also the same for recess. All students are required to participate in recess according to the school's Health and Wellness Plan.

## Treats

Children are not to bring treats from home for their classmates at any time unless they are approved by the teacher and commercially prepared and individually wrapped. Funds for special treats are provided by the school's Adopt a School Partners. In an effort to make healthier choices within our school, the Health and Wellness team would encourage parents/guardians to bring up pencils, books, or a healthy snack to celebrate student birthdays.

## Use of Telephone

Messages for students may be taken when there is an emergency or when it is essential a student receive information. In order to not disrupt the learning environment, students are not called to the office or phone to receive the messages. Students may use the phone for emergencies, not to take care of routine matters. We ask staff to return calls when they have planning time or before and after school.

## Lockers

Each student will be assigned a locker which could be shared with a classmate. The lockers are used to store student's coats and backpacks. No locks will be permitted on the lockers.

## Newsletter

All information regarding Indian Hill Elementary is available in alternate formats for non-English speaking individuals. Please call the school at 531-299-1600 for further information or assistance. Newsletters are sent home once a month. School information is also shared on the school website. Be sure to "Like" our Facebook page to stay current on events and other school related activities!

## Parent Visitations

Parents/Guardians are encouraged to visit their child's classroom at any time. If a parent wishes to confer with a teacher you are asked to arrange for an appointment at a time outside regular class hours. If a parent wants to visit a student's classroom the school asks that the visit be kept to 10-15 minutes. Parent-teacher conferences are held twice during the school year. The scheduled dates are listed on the district calendar located in this handbook.

**All doors to the school building are locked during the school day. You will need to use the video/intercom system located outside the front entry doors for entrance into the building. All visitors will need to report to the front office for a visitors pass and check in prior to going to the classroom. All student visits must be arranged with the teacher prior to the visit.**

## **Report Cards**

Report cards are sent home with students four times each year at the end of each quarter. Parents are asked to sign and return the signature envelope each time the report card is sent home.

## **Parent/Community Participation**

Indian Hill Elementary encourages all parents and community members to actively participate in all school functions, conferences, and activities. Many opportunities are available for families to interact with the staff and community of this great South Omaha area school. We will have parent/teacher conferences twice during the school year (October & February). At Indian Hill we strive to have 90% or more of our parents/guardians to participate in conferences. Conferences are a wonderful opportunity to be involved and better acquainted with your child's education. Additional activities include that of quarterly parent coffees and parent classes.

## **Homework**

The National Commission on Excellence in Education and most parents and educators believe that too much TV and too little homework equals minimum performance. The staff of Indian Hill Elementary shares in this view and because of this we have formalized the following policy:

Homework is expected to be turned in on time every day.

All students in grades Kindergarten, 1<sup>st</sup>, & 2<sup>nd</sup> grade will be expected to read 15-20 minutes at a minimum every night.

All students in 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, & 6<sup>th</sup> grade will have approximately 30 minutes of homework nightly.

Your student's classroom teacher will communicate their specific homework policy at the beginning of the school year.

We expect to develop excellent study skills and excellent work habits. If these are formed in the early school years, they will assist the student throughout life.

Any student who is absent will be required to make up the daily assignments missed.

This homework policy will be discussed with all the students by their teachers. Please discuss the importance of this policy at home with your student also.

## **Omaha Public Schools Parent and Family Engagement Policy**

Omaha Public Schools intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.*

### **In General**

The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.
- Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.
- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.
- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.
- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

### **Parent Right To Know Clause**

At the beginning of the school year, any District that accepts Title I, Part A funding must notify parents that they can request information regarding their child's teacher and his/her qualifications, including certification and endorsements. Parents can also request information about paraprofessionals working with their children. Nebraska requires that Title I schools must also provide each parent a timely notice that their child has been assigned, or has been taught for four or more consecutive weeks by a teacher who is not No Child Left Behind qualified.



## **Indian Hill Elementary Parent Involvement Policy Omaha Public School**

Indian Hill Elementary School intends to follow the Parental policy guidelines in accordance with the No Child Left Behind Act of 2001 as listed below. The policy and the plan to implement it have been developed jointly and in agreement with parents from our building. It will be reviewed and updated annually with parent input. The policy will be distributed to all parents at the beginning of the year in a language they can understand.

- Parents are involved in the planning, review and improvement of the school's Parent Involvement Policy through and the Parent/Student/School Compact at our Annual Parent Meeting where they will be informed of Building's Title I participation:
  - Parent-Teacher Conferences
  - Parent Night Agenda
  - Fall Curriculum Night/Open House-fall
  - School Improvement Process
- Opportunities for parents to get involved in their child's/children education will be held at different times of the day to allow for better participation. Some of these opportunities are:
  - Back To School Night
  - School Open House
  - Annual Parent Meeting
  - Donuts/Coffee with the Principal
  - Parent/Teacher Conferences
  - Science Night
  - Reading Night
  - Math Night
  - All School/Community Pep Rally
  - District activities
- Title I funds may be used to pay reasonable and necessary expenses associated with parent involvement activities, including transportation, childcare or home visit expenses to enable parents to participate in school related meetings and training sessions. Accommodations will be provided for parents with limited English proficiency, parents with disabilities, and parent of migratory children.
  - Transportation to parent-teacher conferences as needed
- Parents have the opportunity to be involved in the planning, review and improvement of the building's Title I School wide program through:
  - Climate Survey
  - Annual Parent Meeting
  - School Improvement Process Committee
- Parents will be provided in a timely manner, information regarding curriculum, academic assessments used and proficiency levels through:
  - The student handbook
  - Parent-Teacher Conferences
  - School/district website
  - Monthly Newsletter
  - Coffee/Donuts with the Principal
  - Results of Standardized Tests
  - Progress reports and report card
  - Curriculum specific family nights
- The school provides materials and training to help parents to work with their children to improve their child's achievement through:
  - Parent Night Handouts
  - District standards handout
  - Kindergarten Round Up
  - Workshops for parents
  - Take home activities (reading/math)
  - Science Night
  - Math Night
  - Reading Night
  - Open House
- Parents of all students are welcome and encouraged to get involved with their child's school and education. An interpreter or transportation will be provided upon request. Staff is available for phone conferences and home visits if needed. Accommodations will be provided for parents with limited English proficiency, parents with disabilities and parents of migratory children.
  - Workshops for parents
  - Open House
  - Bilingual Liaison
  - District Interpreters
  - Science Night
  - Math Night
  - Reading Night

## **Indian Hill Family Compact**

### **A Partnership in High Student Achievement**

To accomplish our mission, Indian Hill Elementary staff and parents/guardians have high expectations of themselves and of the students. In an effort to provide the highest quality instructional program to the students and to show how the school and family will work together to advance student achievement, the School-Family compact is provided to each family. Consistent support of the goals will assist your child in learning.

#### **Shared Responsibility for High Achievement**

##### **As a school, we will:**

- Provide high-quality curriculum and instruction in a supportive and effective environment to enable children to meet the challenging state academic standards
- Expect students to achieve their highest potential
- Offer special assistance and appropriate amount of time to students who progress at different rates
- Set firm and fair safety/discipline policies
- Communicate with families frequently about student progress
- Provide guidance and support to parents on helping their children with their learning goals

##### **As a family, we will:**

- Communicate with the school to support a high quality academic program
- Discuss with our child the importance of working hard at school
- Read at home together and encourage our child to read at least 15 minutes a day
- Become familiar with the support Indian Hill's mission & Vision
- Participate in school activities
- Make sure our child comes to school on time each day, rested and ready to learn
- Talk with our child about the dangers of drugs, alcohol, and weapons

##### **As a student, I will:**

- Work hard and do my best everyday
- Use my free time wisely
- Be respectful, Be responsible, Be safe in all areas of the school.
- Ask for help from teachers when I need it
- Be on time daily, attend school regularly and be ready to learn with my assignments completed

#### **I agree with and support the goals of this compact!**

**Student** \_\_\_\_\_

**Date** \_\_\_\_\_

**Parent** \_\_\_\_\_

**Date** \_\_\_\_\_

**Teacher** \_\_\_\_\_

**Date** \_\_\_\_\_



## **2021-22 District Calendar**